SuperStars
Developing Bright Futures

32 PUPIL ENTRIES

END-OF-UNIT CLASS SUMMARY

Four lessons | Years 3 and 4 | Record final judgements for up to 32 pupils

School: _____ Class: _____ Unit dates: _____ Assessor: _____

Codes: D = developing with guidance S = secure independently A = applying purposefully in response to opponents N = not observed

K1 Carry and evade safely K2 Pass and receive K3 Support and make choices K4 Safe defence and onside play K5 Fair play and respect

No.	Pupil name	K1	K2	K3	K4	K5
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						

No.	Pupil name	K1	K2	K3	K4	K5
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
32						

Use observations across all four lessons and agreed adaptations. Complete evidence, next steps and sign-off on the next page.

CLASS EVIDENCE & SIGN-OFF

Use with the 32-pupil class summary on the previous page

School: _____ Class: _____ Unit dates: _____

Evidence references: lesson / date / activity / securely stored record

Class strengths and progress from earlier to later learning

Next unit priorities / pupils requiring further observation

Assess using agreed adaptations, including walking, wheeling, adapted equipment or supported communication. Record adaptations; they do not cap the judgement.

Assessor declaration: these judgements reflect observed learning using agreed adaptations. Blank or N entries are not evidence of failure.

Name / role: _____ Signature: _____ Date: _____

Optional PE lead review: _____ Signature: _____ Date: _____

INDIVIDUAL PUPIL EVIDENCE

Optional detailed record | Use where further pupil evidence is useful

Pupil: _____ Class: _____ School: _____ Unit dates: _____

Assessor: _____ Adaptations / access arrangements: _____

Codes: D Developing with guidance | S Secure independently | A Applying purposefully | N Not observed

Area / observed learning	Earlier code / date	Final code / date	Evidence / activity
K1 Two-hand carry; eyes up; safe evasion; controlled score.			
K2 Ready hands; controlled catch; catchable sideways/backwards pass.			
K3 Run/pass decisions; wide support behind; moves after passing.			
K4 Safe tag/touch or shadow defence; onside; agreed restarts.			
K5 Encourages; resolves calls calmly; respects opponents and results.			

Pupil reflection: What can I do now? When should I carry, pass or support? How did I help others? What next?

Teacher summary / next step / evidence reference:

Teacher / coach: _____ Signature: _____ Date: _____